

# The Augustine Fellowship S.L.A.A. Fellowship-Wide Services, Inc. Conference Year (CY) 2024-2025

## Board Development Committee Annual Report Prepared by Chris D. (CA) 1 July 2025

The Board Development Committee (BDC) consisted of up to four members this year. Three Board of Trustee (BOT) members and one non-BOT member elected onto the committee by the BOT.

Jack F., BOT (Aus)
Jeff R., BOT (WA, USA)
Matt K., non-BOT (Aus) – resigned in June 2025
Chris D., BOT, BDC Chair (CA, USA)

**Meeting Date:** Normally, the fourth Sunday of the month.

Time: 11:00 p.m. UTC

#### 2024-2025 Focused Goals

#### Item

Support the B7TC in whatever way we can.

BOT Appointments for 2024 and development of potential BOT members for 2025; Whistleblower Investigator Appointment.

Assisting Board Committees with their membership; however, Board Committees are ultimately responsibile for their own staffing. The BDC recommends at least two non-BOT committee members for each Board Committee except for the BABMPC which has pre-determined members.

Assist the BOT in creating and implementing a new strategic development, finance/7<sup>th</sup> Tradition and outreach strategic plans.

Creates and organizes an S.L.A.A. Archives

### **Accomplishments:**

- Our largest accomplishment this Conference Year was supporting the Board 7<sup>th</sup>
  Tradition Committee by regularly attending their meetings, participating in
  discussions, assisting in developing the 1976 Campaign, and the BOT Chair
  attending several Intergroups to thank them on Zoom (and Los Angeles, CA,
  USA in person) for their contributions.
- Located, transcribed, and finalized several months of 2023-2024 Conference Year BOT meeting minutes that were missing from the slaafws.org/botminutes/ website.
- Facilitated the appointment of Ari F. to the BOT for a two-year term.
- Continued looking for BOT members and a third Whistleblower Investigator.
- Sent out the last term year letter to the two BOT members who are coming to the end of their current term.
- Revised the BOT Assessment Form.